**SYLLABUS**

**regarding the qualification cycle FROM 2024 TO 2025**

1. Basic Course/Module Information

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| Course/Module title | Introduction to Human Rights |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Science |
| Name of the unit running the course | Institute of Political Science |
| Field of study | Internal security |
| Qualification level | BA, MA |
| Profile | general academic |
| Study mode |  |
| Year and semester of studies | Summer semester - 2024/2025 |
| Course type | optional |
| Language of instruction | English |
| Coordinator |  |
| Course instructor | Patryk Pleskot |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| 1 | 10 |  |  |  |  |  |  |  | 3 |

1.2. Course delivery methods

Lecture, presentation

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade

2. Prerequisites

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| basic knowledge concerning 20th and 21st political and social realities. |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | The course provides an introduction to basic human rights principles, instruments and institutions, and also an overview of the most important, current issues and debates in this specific field. |
| O2 | It aims to explore diverse aspects of the complex issues linked with the international law of human rights in both national and international context. |
| O3 | Moreover, the course seeks to analyze the most significant case studies of human rights applications and violations. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

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| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_1 | student should understand the most important historical, political, legal and ethical factors that have shaped the idea of human rights |  |
| LO\_2 | student should analyze the most crucial contemporary challenges and trends in human rights theory and practice |  |
| LO\_3 | student should properly identify the most influencial international declarations, treaties and covenants shaping human rights structures, and identify basic mechanisms for monitoring and enforcing human rights’ ideas. |  |
| LO\_4 | student should know how to efficiently research and where to find human rights materials, documents. |  |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| Content outline |
| 1) conceptual foundations of rights from a historical perspective. The focus is mainly on the Western human rights tradition.  2) the concept of constitutionalism and its commitment to individual rights and bills of rights as supreme law.  3) the history of international human rights movement beginning with its origins and examining the most important international declarations, agreements and instruments.  4) means by which human rights are implemented and applied by national and international organizations, courts and other political and apolitical bodies.  5) economic and social rights,  6) regional human rights systems and the national system for human rights protection.  7) a selection of human rights issues under international and national law.  8) selected case studies: mainly examples from Polish history. |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
|  |

3.4. Methods of Instruction

a lecture supported by a multimedia presentation

*A problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning, discussion, work in groups*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO\_1 | oral exam | classes |
| LO\_2 | oral exam | classes |
| LO\_3 | oral exam | classes |
| LO\_4 | oral exam | classes |

4.2 Course assessment criteria

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| an oral exam  Grading system:  12 - 11 credits – A (5.0)  10 - 9 credits – B (4.5)  8 - credits C (4.0)  7 - credits – D (3,5)  6 - credits - E (3.0)  5 - 0 - credits – F (2.0) |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | 10 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 60 |
| Total number of hours | 80 |
| Total number of ECTS credits | 3 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Presentations showed by the lecturer. |
| Additional bibliography:  Ball O., Gready P., (2007), *The No-Nonsense Guide to Human Rights*.  Beitz Ch.R. (2009). *The idea of human rights*.  Donnelly J., (2003). *Universal Human Rights in Theory & Practice*.  Fomerand J., ed. (2021), *Historical Dictionary of Human Rights*.  Landman T. (2006). *Studying Human Rights*.  Neier A. (2012). *The international human rights movement : a history*.  Robertson A.H; Merrills J.G. (1996). *Human Rights in the World: An Introduction to the Study of the International Protection of Human Rights*. |

Approved by the Head of the Department or an authorised person