**SYLLABUS**

**regarding the qualification cycle FROM 2024TO 2025**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | *Islam and Muslims in Europe* |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Sciences |
| Name of the unit running the course | Institute of Political Science |
| Field of study | Political Science |
| Qualification level | MA/BA |
| Profile | *General academic* |
| Study mode | *stationary* |
| Year and semester of studies | *2024/2025 summer semester* |
| Course type | *optional* |
| Language of instruction | English |
| Coordinator | Dr Zofia Sawicka |
| Course instructor | *Dr Zofia Sawicka* |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| II |  |  | x |  |  |  |  |  | 4 |

1.2. Course delivery methods

x conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

Pass with a grade

2. Prerequisites

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| none |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | *An overview of the history of Islam in Europe.* |
| O2 | An understanding of the position of Muslims in European society. |
| O3 | An overview of the current issues regarding Islam in Europe. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Student has the basic knowledge about history of the Islam’s presence in Europe |  |
| LO\_02 | Student is able to understand of European sentiments towards Islam and how they are generated. |  |
| LO\_03 | Student is able to describe current position of Islam and Muslims in Europe |  |
| LO\_n |  |  |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| Content outline |
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1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
| Brief introduction to presence of Islam in Europe |
| Models of integration of Muslims in European countries |
| Socio-economic profile of Muslims in Europe |
| Islam and European Media |
| Islam in the secular public space of Europe |
| The culture of young Muslims in Europe, the phenomenon of cool jihad |
| Refugee crisis in Europe, the future of Islam in Europe- is European Islam possible? |

3.4. Methods of Instruction

e.g.

*A problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning, discussion, work in groups*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | *test* | colloquia |
| LO-o2 | test | colloquia |
| LO-03 | Test/Project | colloquia |

4.2 Course assessment criteria

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| The condition for passing the course is the active participation of students in the course of classes, preparation and presentation of the project, consideration of a positive grade for the final test.  Very good grade - from 95% to 100% of points  Grade + good - from 90% to 94% of points  Good grade - from 80% to 89% of points  Grade + satisfactory - from 70 to 79% of the points  Satisfactory grade - from 60% to 69% of points  Poor grade - less than 60% of the points |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | 15 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 75 |
| Total number of hours | 100 |
| Total number of ECTS credits | 4 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:  Y. Cohen, Muslims in Europe, Nova, 2018  Islam in Europe. Diversity, Identity and Influence, ed. A. Al-Azmeh, Cambridge University Press, 2012  Muslim Minorities and the Refugee Crisis in Europe, ed. K. Górak-Sosnowska, M. Pachocka, J. Misiura, SGH Publishing Mouse, 2019  K. Górak-Sosonowska, Deconstructing Islamophobia in Poland, University of Warsaw, 2014 |
| Complementary literature:  M. Herding, Inventing the Muslim Cool. Islamic Youth Culture in Western Europe, 2013, <https://www.researchgate.net/publication/337445357_Inventing_the_Muslim_Cool_Islamic_Youth_Culture_in_Western_Europe> |

Approved by the Head of the Department or an authorised person