**SYLLABUS**

**regarding the qualification cycle FROM 2024 to 2025.**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | Consumer Law in The European Union |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | Institute of Political Science |
| Name of the unit running the course | College of Social Sciences |
| Field of study | Political science |
| Qualification level | Lack |
| Profile | All-Akatemitic |
| Study mode | Full-time studies |
| Year and semester of studies | 2024-2025  Winter semester |
| Course type | Classes |
| Language of instruction | English |
| Coordinator | Prof. Mira Malczyńska-Biały |
| Course instructor | Prof. Mira Malczyńska-Biały |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| II (summer) |  | X |  |  |  |  |  |  | 4 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

2. Prerequisites

|  |
| --- |
| General knowledge about functioning European Union as well as basic mechanisms of free market economies. |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

|  |  |
| --- | --- |
| O1 | Knows how to interpret consumer law and policy |
| O2 | He knows the institution of consumer policy in the European Union |
| O3 | Lists basic consumer rights |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | It has a topic on consumer rights | O1 |
| LO\_02 | He knows the institutions of consumer protection in the European Union | O2 |
| LO\_03 | He can assert his consumer rights | O3 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

|  |
| --- |
| Content outline |
|  |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

|  |
| --- |
| Content outline |
| Definition of consumer, consumer rights, consumer protection |
| Legal regulations |
| Consumer protection in European Union |
| Consumer policy in European Union |
| Consumer protection in selected European countries |
| Help and advice for Consumers |
| Abusive Contract Terms |
| Product safety |
| Fuel quality |
| CE marking |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

Multimedia presentation, discussion, debate, analysis of chosen legal record, directed individual work of student.

4. Assessment techniques and criteria

* PREPARATION AND PARTICIPATION IN AND SEMINARS (1-5 p.)
* PRESENTATION (1-5 p.)

FINAL PAPER (1-5 p.)

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | observation during classes | Clases |
| LO-o2 | project, report | classes |
| LO-o2 | observation during classes | classes |

4.2 Course assessment criteria

|  |
| --- |
| *Working in class - 50%*  *Final essay - 50%* |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | 40 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 50 |
| Total number of hours | 100 |
| Total number of ECTS credits | 4 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

|  |
| --- |
| Compulsory literature:   * M. Malczyńska-Biały*, Non-governmental consumer organizations in European Union. Selected aspects*, „World Scientific News” 2017, no 2, vol. 72, s. 442-447. * M. Malczyńska-Biały*, The schemes for institutional consumer protection in the European Union*, „Przegląd Politologiczny” 2017 nr 3, s. 191-197. * M. Malczyńska-Biały*, Consumer protection in chosen system of human rights,* „Polityka i Społeczeństwo” 2018, nr 4, s. 104-114. |
| Complementary literature:   * Reich N., *Consumer Law and Structures of Thought: A Comment*, „Journal of Consumer Policy”, 1993, nr 1. * Ramsay Iain**,** *Consumer Law and Policy: Text and Materiale on Regulating Consumer Markets*, Oxford, 2007. |

Approved by the Head of the Department or an authorised person