**SYLLABUS**

**regarding the qualification cycle FROM 2024TO 2025**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | Key problems of contemporary family  |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Sciences |
| Name of the unit running the course | *Institute of Sociological Sciences* |
| Field of study | Sociology, Social Work |
| Qualification level  | BA, MA |
| Profile |  |
| Study mode | *Full time* |
| Year and semester of studies | *2024/2025*  |
| Course type | *Classes*  |
| Language of instruction | English |
| Coordinator |  |
| Course instructor | Magdalena Pokrzywa |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
|  |  | 30 |  |  |  |  |  |  | 5 |

1.2. Course delivery methods

- conducted in a traditional way

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

Pass with a grade

2. Prerequisites

|  |
| --- |
| Intermediate English proficiency  |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

|  |  |
| --- | --- |
| O1 | Acquiring the ability to critically analyze the causes and course of processes related to social problems of families |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | has ordered knowledge of the processes of changing the functions and structure of families |  |
| LO\_02 | has the ability to critically analyze the causes and course of social phenomena related to the contemporary family |  |

**3.3. Course content (to be completed by the coordinator)**

1. Classes

|  |
| --- |
| Conceptualizing Families, Global Changes in Marriage, Parenting and Family Life |
| Poverty and Financial Problems, Living Conditions |
| Balancing Work and Home Life, Child-bearing, Child-rearing, Child Welfare Issue |
| Arguments, Divorce,  Infidelity, Separation, Spousal Neglect, Divorce adjustment and blended families |
| Couple and Family Dynamics and Escalations in Violence |
| Migration and the Circulation of Care in Families  |
| The Role and Place of Seniors in Contemporary Families, Aging and Retirement, Retirement Income and Pension, Sandwich Generation, Dependent Elderly |
| Disturbance in Family Functioning: Addiction, Social Exclusion, Helplessness in Matters of Care and Education, Unemployment, Disability, [Mental Health](http://web.a.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisfk5Ie46bNLsa%2buT66k63nn5Kx95uXxjL6trUmupbBIr6%2beSrinr1Kur55oy5zyit%2fk8Xnh6ueH7N%2fiVaunrk2yqbBRtqevPurX7H%2b75uo%2b4ti7hurb4IOk6t9%2fu7fMPt%2fku0u2rbdJt5zkh%2fDj34y73POE6urjkPIA&vid=1&sid=56e11211-463c-497e-94bc-30f081bfd035@sdc-v-sessmgr02" \o "The Social Worker's Guide to Child and Adolescent Mental Health) |

3.4. Methods of Instruction

Classes: text analysis and discussion, presentation

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | *PResentation, Classroom Activity* | *Classes* |
| LO-o2 | *PResentation, Classroom Activity* | *Classes* |

4.2 Course assessment criteria

|  |
| --- |
| Preparation of a presentation on a selected social problem related to families. |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 5 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 90 |
| Total number of hours | 125 |
| Total number of ECTS credits | 5 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *----* |
| Internship regulations and procedures | *-----* |

7. Instructional materials

|  |
| --- |
| Compulsory literature:Giddens A., Socjology, Wiley John + SonsJuszczyk-Frelkiewicz K., Libor G., Contemporary Family - Comparative Perspective, Katowice 2017.Zajdel K., Truhlářová Z., Prokosz M. (et al.), Social Problems Of The Contemporary Families, Wrocław 2014 |
| Complementary literature: Liberska H., Relations in marriage and family: genesis, quality and development, Bydgoszcz 2011.*Guardian Weekly* – [Recent Articles](https://www.journals.elsevier.com/journal-of-controlled-release/recent-articles) |

Approved by the Head of the Department or an authorised person