SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2027
ACADEMIC YEAR 2024/2025

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	21st Century Skills
Course/Module code *	P5
Faculty (name of the unit offering the field of study)	College of Humanities
Name of the unit running the course	Institute of Modern Languages
Field of study	Media, Visual and Social Communication
Qualification level	Bachelor's degree
Profile	general academic
Study mode	full-time
Year and semester of studies	Year 1, semester 1
Course type	primary
Language of instruction	English
Coordinator	Dr Magdalena Trinder
Course instructor	Dr Magdalena Trinder

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
1		30						3

1.2. Course delivery methods
- conducted in a traditional way

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
- pass with a grade

2. PREREQUISITES

none

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	Equip students with a diverse set of skills encompassing critical thinking, communication, collaboration, adaptability, and technological literacy, enabling them to navigate the complexities of the modern world effectively
O2	Foster a mindset of continuous learning, self-reflection, and personal development, empowering students to adapt to evolving challenges, seize opportunities, and thrive in dynamic environments throughout their lives
O3	Instill a sense of ethical responsibility, social awareness, and global citizenship in students, inspiring them to lead with integrity, empathy, and a commitment to positive societal impact in an interconnected and culturally diverse world

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student identifies, analyses, and evaluates information critically to solve complex problems and applies logical reasoning and evidence-based decision-making to assess arguments and make informed choices	KW_01, K_U01
LO_02	The student engages actively and constructively in team discussions, contributing diverse viewpoints and respecting others' contributions	K_U09, K_K03
LO_03	The student collaborates with team members to achieve shared goals, demonstrating flexibility and adaptability	K_U09
LO_04	The student embraces change as an opportunity for growth and innovation, demonstrating flexibility and openness to new ideas	K_K03
LO_05	The student understands socially responsible initiatives, addressing global challenges and contributing positively to local and global communities	K_U09, K_K05

3.3. Course content (to be completed by the coordinator)

A. Lectures

Content outline

B. Classes, laboratories, seminars, practical classes

Content outline
Introduction to 21st Century Skills Critical Thinking and Problem-Solving Communication and Collaboration Technological Literacy and Information Management Adaptability and Resilience Global Citizenship and Cultural Competence Leadership and Entrepreneurship Personal Development and Reflection Course Review and Future Directions

3.4. Methods of Instruction

Text analysis and discussion
Project work (research project, implementation project, practical project)
Group work (problem solving, case study, discussion)
Didactic games

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes,…)
LO_01	*OBSERVATION DURING CLASS/PROJECT*	CLASSES
LO_02	*OBSERVATION DURING CLASS/PROJECT*	CLASSES
LO_03	*OBSERVATION DURING CLASS/PROJECT*	CLASSES
LO_04	*OBSERVATION DURING CLASS/PROJECT*	CLASSES
LO_05	*OBSERVATION DURING CLASS/PROJECT*	CLASSES

4.2 Course assessment criteria

The final grade is based on the number of points that students earn in the following areas:

- Continuous assessment (60% of all points):
- Participation in classes and engagement in discussions, activities, and peer assessments (20%)
- Completion of individual and group tasks, quizzes, and exercises (20%) • Progress in systematically performed tasks (20%)
- Project (40% of all points):
- Group project: Solving a global problem and presenting potential solutions (10%)

- Final project: Creating a personal portfolio showcasing acquired skills and achievements (30%)

Grading scale:

60-68% - 3.0
69-76% - 3.5
77-84% - 4.0
85-92% - 4.5
93-100% - 5.0

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	30
Other contact hours involving the teacher (consultation hours, examinations)	6
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	40
Total number of hours	76
Total number of ECTS credits	3

* one ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature:
Armstrong Michael. 2022. *How to Manage People: Fast, effective Management Skills that Really Get Results*. Kogan Page
Barker, Allan. 2022. *Improve Your Communication Skills: How to Build Trust, be Heard and Communicate with Confidence*. Kogan Page
Cottrell, Stella. 2023. *Critical Thinking Skills: Effective Analysis, Argument and Reflection*. Bloomsbury Academic

Complementary literature:
Cottrell, Stella. 2021. *Skills for Success: Personal Development and Employability*. Macmillan

Kirmayer, Laurence. 2012. *Rethinking Cultural Competence*. SAGE
Pardo-Garcia, Cristina., & Barac, Maja. 2020. *Promoting Employability in Higher Education: A Case Study on Boosting Entrepreneurship Skills*. [in] Sustainability, 12(10)
Young, Thomas., Cole, Jonathan., & Denton, Denice. 2002. *Improving Technological Literacy*. [in] Issues in Science and Technology, 18(4)

Approved by the Head of the Department or an authorised person