

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2027 ACADEMIC YEAR 2024/2025

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	Introduction to Sociolinguistics
Course/Module code *	P2
Faculty (name of the unit offering the field of study)	College of Humanities
Name of the unit running the course	Institute of Modern Languages
Field of study	Media, Visual and Social Communication
Qualification level	Bachelor's degree
Profile	general academic
Study mode	full-time
Year and semester of studies	Year 1, semester 2
Course type	primary
Language of instruction	English
Coordinator	Dr Magdalena Trinder
Course instructor	Dr Magdalena Trinder

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Seminars	Practical classes	Internships	others	ECTS credits
2	20						3

1.2. Course delivery methods

- eLearning course

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

- pass without a grade

- exam

2. PREREQUISITES

none

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	By the end of the course, students will have gained a comprehensive understanding of the fundamental concepts, theories, and methodologies in sociolinguistics, enabling them to analyze the relationship between language and society.
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3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student demonstrates comprehension of key sociolinguistic concepts, theories, and methodologies, including language variation, language contact, language attitudes, and sociolinguistic analysis techniques	K_Wo5
LO_02	The student develops the ability to analyse language use and variation in various social, cultural, and linguistic contexts, including regional dialects, social identities, multilingual communities, and language policy settings	K_Uo8
LO_03	The student is able to assess the social significance of language in relation to identity, power dynamics, and cultural diversity, fostering critical awareness of the role of language in shaping social interactions and societal structures	K_Uo8

3.3. Course content (to be completed by the coordinator)

A. Lectures

Content outline
Foundations of Sociolinguistics
Language Variation
Language and Identity
Multilingualism and Language Contact
Language Policy and Planning
Sociolinguistics and Power
Current Issues and Debates

B. Classes, laboratories, seminars, practical classes

Content outline



3.4. Methods of Instruction

- Video lectures
- Interactive modules
- Discussion forums
- Case studies and scenarios
- Self-assessment activities
- Online resources

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes,...)
LO_01	ASSIGNMENT COMPLETION/TEST/EXAM	LECTURES
LO_02	ASSIGNMENT COMPLETION/TEST/EXAM	LECTURES
LO_03	ASSIGNMENT COMPLETION/TEST/EXAM	LECTURES

4.2 Course assessment criteria

To pass the course, students must complete the online course and obtain at least 60% of the possible points on the final test. The test consists of 10 multiple-choice questions and covers topics discussed during the lecture.

To be eligible to take the exam, students must achieve a passing grade on the final test. The exam can be either written or oral and covers topics discussed in the course.

Grading scale:

- 60-68% - 3.0
- 69-76% - 3.5
- 77-84% - 4.0
- 85-92% - 4.5
- 93-100% - 5.0

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	20
Other contact hours involving the teacher (consultation hours, examinations)	10
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	46
Total number of hours	76

Total number of ECTS credits	3
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* one ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

<p>Compulsory literature: Holmes, Janet., & Wilson, Nick. 2017. <i>An Introduction to Sociolinguistics</i>, 5th Edition. Routledge</p>
<p>Complementary literature: Alshehri, Somaya. 2023. The Relationship Between Language and Identity. [in] <i>International Journal of Linguistics, Literature and Translation</i>, 6(7) Cenoz, Jasone. 2013. Defining Multilingualism. [in] <i>Annual Review of Applied Linguistics</i>, 33 Xuesong, Gao., & Shao, Quing. 2018. Language Policy and Mass Media. [in] Tollefson, James., & Perez-Milans, Miguel. (Eds) <i>The Oxford Handbook of Policy and Planning</i>. OUP</p>

Approved by the Head of the Department or an authorised person