

## SYLLABUS

Concerning the cycle of education 2018-2024

### 1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	English language for patient care part
Course code / module *	EPC/Fac
Name of the leading direction	College of Medical Sciences, University of Rzeszów
Department Name	Center for Foreign Languages
Field of study	Medical
Level of education	Uniform Master studies
Profile	General academic
Form of study	Stationary / non-stationary
Year and semester	2 <sup>nd</sup> year, 3 <sup>th</sup> semester
Type of course	Facultative
Coordinator	Dr hab. David Aebisher, prof. UR
First and Last Name of the Teacher	Dr hab. David Aebisher, prof. UR

\* - According to the resolutions of the Faculty of Medicine

### 1.2. Forms of classes, number of hours and ECTS

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self-learning	Number of points ECTS
	-	-	-	30	-	-	-	1

### 1.3. The form of class activities

classes are in the traditional form

classes are implemented using methods and techniques of distance learning

### 1.4. Examination Forms / module (exam, credit with grade or credit without grade)

## 2. REQUIREMENTS

Knowledge of english on A2 level accordingly to European System of Language Description
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## 3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

### 3.1. Objectives of this course/module

C1	Developing language skills (listening comprehension, reading text, oral and written writing) on a B2 level
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C <sub>2</sub>	Developing language proficiency to communicate in everyday situations as well as fluency and correct use of English for professional purposes
C <sub>3</sub>	Education and improvement of grammatical correctness in oral and written speech
C <sub>4</sub>	Expanding general vocabulary and introducing specialized vocabulary (medical vocabulary)
C <sub>5</sub>	Preparation for presentation of issues related to one's own professional topic in the form of presentations based on professional texts.

### 3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

<b>EK</b> (the effect of learning)	The content of learning outcomes defined for the class (module)	
EK_01	Communicating with a patient in English	D.U18
EK_02	Conducts an interview with an adult patient, a child and a family member using an active listening and empathy technology to talk to the patient about his situation.	D.U5

### 3.3 CONTENT CURRICULUM (filled by the coordinator)

#### A. Lectures

#### B. Seminars

1. Organizational classes, presentation of the content of the literature and forms of credit. Schedule - organization of work at the university and hospital
2. My past, my success in choosing the direction of studies
3. Plans for the future: my dream job, family, place of residence
4. Hospital-structure and branches. Orientation in a building
5. Career hierarchy in a medical institution - descriptions of medical professions
6. Planning a job interview at a hospital
7. Anatomy
8. The bone-joint system
9. The nervous system
10. The respiratory system
11. The urogenital system
12. Circulatory system
13. Digestive and excretory system
14. Diseases
15. Healthy living
16. Medical records
17. Medical interviews
18. Visiting a doctor, describing the most common ailments and symptoms, providing preventive advice
19. First aid ambulance
20. Treating pain

21. Treating children -talking with a small patient
22. Medical visits to the hospital
23. Medication
24. Operating block
25. Conversation with the patient's family
26. Palliative care - hospice
27. Extract information card
28. Patient rights
29. Education training
30. Cv's and interviews

### 3.4 TEACHING METHODS

Communicative methods

Organizational forms of individual work, group work, discussion, problem solving and multimedia presentation of chosen field, case analysis, written translations in English

## 4 METHODS AND EVALUATION CRITERIA

### 4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
Ek_ 01	Oral presentation, written test	Seminars
Ek_ 02	Oral presentation, written test	Seminars

### 4.2 Conditions for completing the course (evaluation criteria)

The condition of passing the course is to achieve all the results of the training, in particular, to pass all the written assignments this semester and obtain a positive grade from the oral PRESENTATION as well as full attendance and active participation in the class. A minimum of 60% correct answers are required to pass the written test.

Evaluation criteria:

5.0 - has knowledge of the education content at the level of 93% -100%

4.5 - has knowledge of the content of education at the level of 85% -92%

4.0 - has knowledge of the content of education at the level of 77% -84%

3.5 - has knowledge of the content of education at the level of 69% -76%

3.0 - has knowledge of the content of education at the level of 60% -68%

2.0 - has knowledge of the educational content below 60%

Methods of credit:

Project design (presentation)

Credit with grade

Forms of assessment:

Written test, test, longer written expression

Preparation of the thesis preparation of the presentation / writing of the essay,

determination of the final grade on the basis of the cumulative grade

Exam / Final Examination: B2 / B2 + written test, oral exam, presentation

Criteria for evaluation of oral answers	
5.0	shows knowledge of the content of education at 93-100% Very good level of proficiency in vocabulary and language structures, no linguistic errors, or a few language errors that do not interfere with communication
4.5	shows knowledge of the content of education at 85-92% Level of language proficiency and language structures, few language errors, slight fluctuations in fluidity of speech
4.0	shows knowledge of the content of education at the level of 77-84% Level of proficiency of vocabulary and language structures, linguistic errors of communication, slight fluctuations of fluidity of speech
3.5	Shows knowledge of the content of education at the level of 69-76% Limited vocabulary and language structures, numerous language errors that interfere with communication and fluency of speech, answers somewhat different from the content of the question asked, incomplete
3.0	Shows knowledge of the content of education at the level of 60-68% Limited vocabulary and language structures, numerous language errors that interfere with communication and fluency of speech, answers somewhat different from the content of the question asked, incomplete
2.0	Shows knowledge of the content of education at the level of <60%. Lack of response or very limited knowledge of vocabulary and language structures that make it impossible to perform the task chaotic construction of speech very poor content, noncommunication, confusion and distortion of basic information
Positive assessment of the subject can only be obtained on the condition of a positive assessment for each of the established learning outcomes	
The final grade is the average of the assigned grades	

#### 4. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	Hours / student work
Hours of classes according to plan with the teacher	30
Other with the teacher (participation in the consultations, tests, colloquia)	0

Preparation for classes	4
<b>Sum of hours</b>	<b>34</b>
<b>Sum of ECTS</b>	<b>1</b>

## 6. TRAINING PRACTICES IN THE SUBJECT / MODUL

Number of hours	
Rules and forms of apprenticeship	

## 6. LITERATURE

<p><b>OBLIGATORY SOURCES:</b></p> <ol style="list-style-type: none"> <li>1. A. LIPIŃSKA, S. WIŚNIEWSKA-LEŚKÓW, ZSZCZEPANKIEWICZ, English for Medical Sciences, 2013</li> <li>2. McCarter S, Oxford English for Careers: Medicine 1 and 2 Student's Book , Oxford University Press, Oxford 2010</li> </ol>
<p><b>ADDITIONAL SOURCES FOR SELF-STUDYING:</b></p> <ol style="list-style-type: none"> <li>1. Pohl A, Test Your Professional English: Medical; Pearson Education Ltd.2002</li> <li>2. Murphy, English Grammar in Use , 4th edition Cambridge University Press, 2016</li> <li>3. Murray JP, Radomski J, Szyszkowski W., English in Medical Practice, PZWL, Warszawa 2017</li> <li>4. Glendining E, Howard R, Professional English in use. Medicine, Cambridge University Press, 2007</li> <li>5. Powell M, Dynamic Presentations DVD, Cambridge University Press, 2011</li> <li>6. Lipinska A., .Wiśniewska-Lesków S., English for Medical Sciences Extra Language Practice , MedPharmPolska 2014</li> <li>7. Ciecierska J., JenikaB., English in Medicine, PZWL, Warszawa, 2012</li> <li>8. Dorland WA, Medyczny słownik angielsko-polski / polsko-angielski, Elsevier, Wrocław, 2013</li> <li>9. D. Gut, Lemańska A., Podręczny słownik medyczny angielsko-polski/ polsko-angielski, Level Trading, 2016</li> <li>10. E-learning</li> <li>11. <a href="http://e-dydaktyka.ur.rzeszow.pl">http://e-dydaktyka.ur.rzeszow.pl</a></li> </ol>

Acceptance Unit Manager or authorized person