

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2027
ACADEMIC YEAR 2024/2025 AND 2025/2026

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	German
Course/Module code *	O1
Faculty (name of the unit offering the field of study)	College of Humanities
Name of the unit running the course	Institute of Modern Languages
Field of study	Media, Visual and Social Communication
Qualification level	Bachelor's degree
Profile	general academic
Study mode	full-time
Year and semester of studies	Year 1, semesters 1 and 2; Year 2, semesters 3 and 4
Course type	elective subsidiary
Language of instruction	German
Coordinator	Mgr Dorota Pirga
Course instructor	Mgr Dorota Pirga

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	ECTS credits
1		30						2
2		30						2
3		30						2
4		30						2

1.2. Course delivery methods

- conducted in a traditional way

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

SEMESTER I-III: PASS WITH A GRADE

2. PREREQUISITES

Semester I: Proficiency in German at A2/B1 level according to the Common European Framework of Reference for Languages (CEFR).
Semester II: Proficiency in German at A2/B1 level according to the CEFR, positive grade from the previous semester
Semester III: Proficiency in German at B1 level according to the CEFR, positive grade from the previous semester
Semester IV: Proficiency in German at B1+ level according to the CEFR, positive grade from the previous semester

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	Development of the four language skills (listening comprehension, reading comprehension, speaking, and writing) as part of communication competence training at the B2 level.
O2	Development of language competence enabling effective communication in everyday situations, as well as fluent and accurate use of the German language for professional and academic purposes.
O3	Developing and improving grammatical accuracy in spoken and written language production.
O4	Expanding general vocabulary and introducing specialized vocabulary in the field of philological studies.
O5	Preparation for presenting topics related to one's own professional field in the form of a presentation based on specialized texts.

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student can construct short forms of information (written and oral) in the target language, select the information to be acquired, notice and identify the relationships between them and their impact on social processes and the attitudes of individual recipients, using appropriate language when communicating with the public.	K_U02
LO_02	The student has a working knowledge of an additional foreign language (German) at level B2 of the Common European Framework of Reference for Languages.	K_U07

3.3. Course content (to be completed by the coordinator)

B. Classes, laboratories, seminars, practical classes

Content
Semester I:
<ul style="list-style-type: none"> • Self-presentation, personality and character traits, making acquaintances. • University studies: university structure, faculties, courses, stages of education, subjects, forms of classes, organization of work in classes, grading system. • Native language, foreign languages: motivations for learning foreign languages, reflection on the learning process, exchange of experiences, techniques useful in learning a foreign language. • Professions and professional tasks: naming professions, functions performed, activities (taking into account the specifics of the chosen field of study and specialization). • Passions, interests, leisure time.
Semester II:
<ul style="list-style-type: none"> • Media and communication – multimedia, texting, Internet, chat, and their impact on shaping social and cultural awareness. • The role of media in promoting a healthy lifestyle – top internet creators, personal trainers, and the content they share. • Issues related to various stages of education. Education in German-speaking countries. Student exchanges within the field of study. • Travelling as a way of discovering different cultures and intercultural communication. Favorite travel destinations. Travel reports. • Renowned cultural and media figures – text analysis (characteristics of individuals, their activities).
Semester III:
<ul style="list-style-type: none"> • Social issues –social life, sociocultural phenomena. • Business travel: air, bus, and car travel, booking tickets and hotels, scheduling and rescheduling meetings. • Celebrations, holidays, anniversaries – crafting written and verbal invitations. • Students' reading interests. Short stories.
Semester IV:
<ul style="list-style-type: none"> • Stereotypes about different nationalities, cultural fun facts. Exchanging information, formulating questions and answers in oral and written form, individual presentations. • Résumé, job application – presenting hard and soft skills – self-marketing. • Job interview: preparation for the interview, typical questions and answers, tips and advice. • Thematic multimedia presentations by students. Presenting a multimedia show.

3.4. Methods of Instruction

e.g.

Individual work, pair work, group work, discussion, solving tasks and tests, educational games, listening comprehension exercises, presentations, multimedia presentations on topics related to the field of study, text analysis with discussion, written and oral translation exercises (specialist language).

4.1 Ways of verifying learning outcomes

Effect Symbol	Methods for assessing learning outcomes	Form of teaching
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	(e.g.: colloquium, oral examination, written examination, project, report, observation in class)	(lectures, classes, ...)
LO_01	SHORT AND LONG WRITTEN AND ORAL RESPONSES, MULTIPLE-CHOICE WRITTEN TEST, WRITTEN EXAM (MULTIPLE-CHOICE TEST, LONG WRITTEN RESPONSE), EXERCISES, ORAL EXAM/INDIVIDUAL PROJECT, OBSERVATION DURING CLASSES.	CLASSES
LO_02	SHORT AND LONG WRITTEN AND ORAL RESPONSES, MULTIPLE-CHOICE WRITTEN TEST, WRITTEN EXAM (MULTIPLE-CHOICE TEST, LONG WRITTEN RESPONSE), INDIVIDUAL PROJECT (MULTIMEDIA PRESENTATION ON A CHOSEN SPECIALTY OR PRESENTATION ON A SELECTED TOPIC RELATED TO THE CHOSEN SPECIALTY, CONDUCTED DURING THE SEMESTER), OBSERVATION DURING CLASSES.	CLASSES

4.2 Course requirements (grading criteria)

To pass the course, students must achieve all the intended learning outcomes, including receiving a positive grade on all written assignments and oral responses throughout the semester.. A minimum of 60% correct answers is required to pass the written test and exam.

Assessment methods:

- Project work (presentation of an individual project related to the studied field and specialty)
- Passing a written test (multiple-choice test and/or long written response).

Forms of assessment:

- Short and long oral responses
- Written test: multiple-choice and/or long written response
- Completion of an assignment: presentation of an individual project related to the studied field and specialty (reading, report/summary of a scientific article, multimedia presentation on a topic within the studied specialty with commentary).

Semester 1: Written test (multiple-choice and/or long written response), individual project presentation (discussion of a scientific article/translation of a specialized text).

Semester 2: Written test (multiple-choice and/or long written response), individual project presentation (discussion of a scientific article/translation of a specialized text).

Semester 3: Written test (multiple-choice and/or long written response), individual project presentation (discussion of a scientific article/translation of a specialized text).

Semester 4: Written test (multiple-choice and/or long written response), individual project presentation (discussion of a scientific article/translation of a specialized text with a multimedia presentation), completion of an exam task, oral part: preparation and presentation of a multimedia presentation on the studied field and specialty.

Language skills in accordance with the requirements for B2 level as per the CEFR. The final grade is determined based on partial grades.

Final exam/assessment: Written multiple-choice test at B2 level and long written response, oral exam – presentation of an individual project related to the studied field and specialty conducted during the 4th semester.

Criteria for evaluating written work:

- 5.0 – demonstrates knowledge of each learning content at 93%-100%
- 4.5 – demonstrates knowledge of each learning content at 85%-92%
- 4.0 – demonstrates knowledge of each learning content at 77%-84%
- 3.5 – demonstrates knowledge of each learning content at 69%-76%
- 3.0 – demonstrates knowledge of each learning content at 60%-68%
- 2.0 – demonstrates knowledge of each learning content below 60%

Criteria for evaluating oral responses:

- 5.0 - excellent knowledge of vocabulary and language structures, no or very few errors that do not interfere with communication.
- 4.5 - good knowledge of vocabulary and language structures, few errors that slightly interfere with communication, minor disruptions in fluency.
- 4.0 - satisfactory knowledge of vocabulary and language structures, some errors that slightly interfere with communication, minor disruptions in fluency.
- 3.5 - limited knowledge of vocabulary and language structures, numerous errors that significantly interfere with communication and fluency, partially off-topic responses.
- 3.0 - limited knowledge of vocabulary and language structures, numerous errors that significantly interfere with communication and fluency, incomplete responses, partially off-topic.
- 2.0 - no or very limited knowledge of vocabulary and language structures, chaotic response construction, very poor content, non-communicative, confusion and distortion of basic information.

A positive grade for the course can only be achieved by receiving a positive grade for each established learning outcome. The final grade for the course is the arithmetic average of the partial grades.

**5. Total student workload needed to achieve the intended learning outcomes
– number of hours and ECTS credits**

Activity	Number of hours
Course hours	120
Other contact hours involving the teacher (consultation hours, examinations)	24

Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	60
Total number of hours	204
Total number of ECTS credits	8

* one ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	Not applicable

7. Instructional materials

<p>Compulsory literature:</p> <p>DaF Kompakt neu A1- B1 (Ernst Klett Sprachen Stuttgart 2016)</p> <p>Panorama A1-B1 (Cornelsen Verlag 2016)</p> <p>Akademie Deutsch A1-B2 (Hueber Verlag 2020)</p>
<p>Complementary literature:</p> <p>Orientierung im Beruf. Intensivtrainer (Langenscheidt Verlag 2010)</p> <p>Menschen im Beruf. Bewerbungstraining (Hueber Verlag 2017)</p> <p>Bewerbungstraining. Kursmaterial Deutsch als Zweitsprache A2-B1 (Ernst Klett Sprachen Verlag 2013)</p> <p>So geht's noch besser (LektorKlett 2010)</p> <p>Grammatik & Konversation (Langenscheidt Verlag 2013)</p> <p>Deutsche Welle</p> <p>Materiały ze stron e-dydaktyki SJO UR: e-dydaktyka.uniwnet.com</p> <p>Treści z wybranych źródeł elektronicznych.</p> <p>Materiały własne lektora</p>

Approved by the Head of the Department or an authorised person