SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2027
ACADEMIC YEAR 2024/2025

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	Introduction to Social Psychology
Course/Module code *	P3
Faculty (name of the unit offering the field of study)	College of Humanities
Name of the unit running the course	Institute of Modern Languages
Field of study	Media, Visual and Social Communication
Qualification level	Bachelor's degree
Profile	general academic
Study mode	full-time
Year and semester of studies	Year 1, semester 1
Course type	primary
Language of instruction	English
Coordinator	Dr Magdalena Trinder
Course instructor	Dr Magdalena Trinder

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Seminars	Practical classes	Internships	others	**ECTS credits**
1	20						3

1.2. Course delivery methods
- eLearning course

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
- pass without a grade
- exam

2. PREREQUISITES

none

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	By the end of the course, students will develop a comprehensive understanding of the principles and theories of social psychology, with a particular focus on how individual differences influence social behavior, attitudes, and interpersonal relationships

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student demonstrates an understanding of fundamental concepts and theories in social psychology, including the definition and scope of the field, its historical development, and key theoretical perspectives such as the interactionist approach and the social cognitive perspective	K_W05
LO_02	The student develops the ability to analyse the influence of individual differences on social perception, cognition, and behavior	K_U08
LO_03	The student is able to apply social psychological principles to analyse and understand real-world social phenomena, including interpersonal relationships, conformity, prejudice, discrimination, and coping strategies	KU_08

3.3. Course content (to be completed by the coordinator)

A. Lectures

Content outline
Social Psychology: Definition and Scope of Social Psychology
Social Perception and Cognition
Personality and Social Behavior
Locus of Control and Social Influence
Social Influence and Conformity
Interpersonal Relationships and Resilience
Prejudice, Discrimination, and Coping Strategies

B. Classes, laboratories, seminars, practical classes

Content outline

3.4. Methods of Instruction
Video lectures
Interactive modules
Discussion forums
Case studies and scenarios
Self-assessment activities
Online resources

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes,...)
LO_01	*ASSIGNMENT COMPLETION/TEST/EXAM*	LECTURE
LO_02	*ASSIGNMENT COMPLETION/TEST/EXAM*	LECTURE
LO_03	*ASSIGNMENT COMPLETION/TEST/EXAM*	LECTURE

4.2   Course assessment criteria

To pass the course, students must complete the online course and obtain at least 60% of the possible points on the final test. The test consists of 10 multiple-choice questions and covers topics discussed during the lecture.

To be eligible to take the exam, students must achieve a passing grade on the final test. The exam can be either written or oral and covers topics discussed in the course.

Grading scale:
60-68% - 3.0
69-76% - 3.5
77-84% - 4.0
85-92% - 4.5
93-100% - 5.0

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	20
Other contact hours involving the teacher (consultation hours, examinations)	10
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	45
Total number of hours	75

Total number of ECTS credits	3

* one ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature: Heaven, Patrick., & Furnham, Adrian. 1998. Personality and Social Behaviour. Routledge Hewstone, Miles., & Stroebe, Wolfgang. (Eds). 2020. An Introduction to Social Psychology, 7th Edition. Blackwell Oskamp, Stuart. 2000. Reducing Prejudice and Discrimination. Routledge
Complementary literature:

Approved by the Head of the Department or an authorised person