

SYLABUS

CONCERNING THE EDUCATION CYCLE 2024-2030

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Subject	Elements of professionalism
Course code *	PrM/D
Faculty of (name of the leading direction)	Medical College of Rzeszów University
Department Name	Institute of Medical Sciences
Field of study	English Division
level of education	Uniform master studies
Profile	General academic
Form of study	stationary
Year and semester	IV year VII
Type of course	Obligatory
Language	English
Coordinator	Dr. hab. n. med David Aebisher, Prof. UR
First and Last Name of the Teachers	Dr hab. n. med. inż. Prof. UR Dorota Bartusik-Aebisher, Dr n. o zdr. Andrii Pozaruk

* - According to the resolutions of Educational Unit

1.1. Forms of classes, number of hours and ECTS

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Praktical	Other	Number of points ECTS
VII	15				10				1

1.2. The form of class activities

- classes are in the traditional form
- classes are implemented using methods and techniques of distance learning

1.3 Examination Forms (exam, credit with grade or credit without grade)

2. BASIC REQUIREMENTS

Basic knowledge of interpersonal communication.

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1 Objectives of this course

C1	Acquisition by the student of the ability to identify health problems and determine priorities in medical procedures.
C2	Ability to focus on the patient's needs, organize medical activities and teamwork for the patient.
C3	Effective use of resources of the health care system (including the collection of information enabling assessment of health status, creation and analysis of medical records both for the individual and the population).
C4	Obtaining a thorough knowledge of the importance and course of a proper doctor-patient relationship with particular emphasis on the communication process. - Acquiring the ability to recognize the key to the therapeutic process information on the socio-cultural-economic situation of the patient, analyze and draw conclusions based on them, as well as assess the cognitive-emotional state and communication capabilities of the patient
C5	Anticipating the results of your own actions and managing the interaction with the patient.
C6	Having a habit of constant monitoring and evaluation of the doctor-patient relationship and showing an active and responsible attitude in its ongoing modification.
C7	Development of the skill of conscious and effective learning, taking into account the specifics of medical studies and future professional work.

3.2 OUTCOMES FOR THE COURSE

EK (the effect of education)	The content of the learning effect defined for the subject (module)	Reference to directional effects (KEK)
EK_01	knows the current state of knowledge about the social dimension of health and disease, the impact of social environment (family, social relations networks) and social inequalities on health and socio-cultural differences and the role of social stress in health and self-destructive behaviors;	D.W01.
EK_02	understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of illness and disability as well as social-cultural barriers and knows the current concept of quality of life conditioned by the state of health;	D.W03.
EK_03	understands the importance of verbal and non-verbal communication in the process of communicating with patients the concept of trust in interaction with the patient	D.W04.
EK_04	understands the functioning of medical institutions and the social role of the doctor	D.W06.
EK_05	knows the principles of motivating patients to pro-health behaviors and informing about adverse prognosis	D.W12.
EK_06	knows the rules of working in a group	D.W15.
EK_07	understands cultural, ethnic and national determinants of human behavior	D.W16.
EK_08	knows the basics of evidence-based medicine	D.W20.
EK_09	takes into account in the process of therapeutic treatment the subjective needs and expectations of the patient resulting from socio-	

	cultural conditions	D.U1.
EK_10	sees and reacts appropriately to signs of anti-health and self-destructive behavior	D.U2.
EK_11	can build a trustful atmosphere throughout the entire treatment process	D.U4.
EK_12	conducts a conversation with an adult patient, child and family using the technique of active listening and expressing empathy, and also talks with the patient about his / her life situation	D.U5.
EK_13	informs the patient about the purpose, course and possible risks of proposed diagnostic or therapeutic actions and obtains his informed consent	D.U6.
EK_14	provides advice on compliance with therapeutic recommendations and a healthy lifestyle	D.U8.
EK_15	communicates with team contributors, providing constructive feedback and support	D.U11.
EK_16	observes the patient's rights, including: the right to personal data protection, intimacy rights, the right to information about health, the right to express consent for treatment or withdrawal from it, and the right to a dignified death	D.U14.
EK_17	show responsibility for improving your qualifications and transferring knowledge to others	D.U15.
EK_18	recognizes own limitations, self-evaluates deficits and educational needs, plans own educational activity	D.U16.
EK_19	critically analyzes medical literature, including English, and draws conclusions based on available literature	D.U17.

3.3 CONTENT CURRICULUM

A. Lectures

Course contents
Organizational and introductory classes. Familiarizing students with problems, pass criteria.
Professionalism in medicine, the concept of professionalism, systems of healthcare models, definitions and meanings: disability, health, old age etc.
Men's mortality as a social problem; rules for the proper conduct of clinical trials;
Scheme of verbal communication; disturbances in the communication process; communication errors and strategies for their elimination; non-verbal communication and its various dimensions
Structure of the doctor-patient relationship; roles of participants in the doctor-patient relationship; bond with the patient;
Presentation of the intelligence system.
Presentation of macro and micro skills in conducting the interview; verbal and

non-verbal aspects of behavior, skills leading to "opening" on the part of the patient.
A systematic approach in transmitting bad information, challenges and solutions. Difficult clinical situations: disruptions in the communication process; communication errors and strategies for their elimination, ways of engaging the patient and maintaining contact.
Principles of professionalism: the necessity to put the interests of the patient above the doctor's interest, maintaining a high level of own competence and attention to ethical standards; conflicts of interest; the obligation to provide care.

B. Seminars

Course contents
Organizational and introductory classes. Familiarizing students with problems, pass criteria.
Consequences of hospitalization; the influence of the quality of the initial decisions on the causes of deaths on the correct assessment of the health status of the population.
Benefits of teamwork
Critical thinking principles
Models of doctor-patient cooperation; duties and privileges of doctors and patients, social contract.
Transmission of bad information: definitions, identification of situations subject to different definitions.
Clinical consultation: theory, research, practice. Stages and tasks of consultations.

3.4 Didactic methods

Lecture: multimedia presentation.

Seminar: discussion, multimedia presentation, group work

Student's own work: work with a book

4. METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01 – EK_08	TEST	LECTURE
EK_09 – EK_19	PROJECT REPORTS, OBSERVATION DURING CLASSES	SEMINAR

4.2 Conditions for completing the course (evaluation criteria)

Lecture:

- 90% attendance;
- a passing grade (60%) the multiple choice test

Classes:

- 90% attendance (max. 5 points)
- Activity during classes (max. 10 points);
- Project reports. Prepare and present a case analysis presentations, parts of which will be scored on a point scale.

Content Quality: 0 – 15 points

- Clarity of ideas
- Meaningfulness of content
- Synthesis of the material
- Accuracy of interpretations of professional principles
- Accuracy of conclusions

Presentation quality: 0 – 10 points

- Clarity of presentation style
- Eye contact with audience
- Sensitivity to audience's interest
- Sensitivity to audience's level of understanding

METHODS OF CREDIT:

5.0 – 37 – 40 points

4.5 – 33 – 36 points

4.0 – 29 – 32 points

3.5 – 25 - 28 points

3.0 – 21 – 24 points

2.0 under 20 points

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	25
Contact hours (with the teacher) participation in the consultations, exams	-
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	
SUM OF HOURS	
TOTAL NUMBER OF ECTS	1

** It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	n/a
RULES AND FORMS OF APPRENTICESHIP	n/a

7. LITERATURE

Basic literature: <ol style="list-style-type: none">1. Merlo, Gia. Principles of medical professionalism. Oxford University Press, 2021. Available online2. Lynn V. Monrouxe, Charlotte E. Rees. Healthcare Professionalism: Improving Practice through Reflections on Workplace Dilemmas. John Wiley & Sons, 2017. Available online3. Richard L. Cruess, Sylvia R. Cruess, Yvonne Steinert. Teaching Medical Professionalism, 2008. Available online4. Jill Thistlethwaite, John Spencer. Professionalism in Medicine. CRC Press, 2016. Available online
Additional literature <ol style="list-style-type: none">5. Rosamond Rhodes. The Trusted Doctor: Medical Ethics and Professionalism. Oxford University Press, 2020. Available online6. Articles review prepared by the teacher – online selection

Acceptance Unit Manager or authorized person